

## Pre A1 Starters Speaking – answering personal questions

### Description

This lesson plan has been designed to help students prepare for Pre A1 Starters Speaking Parts 3 and 4. This lesson plan can be delivered face to face or online. The ‘online options’ column gives teachers ideas how the stages could be adapted for teaching online.

In this lesson, students practise asking and answering “*What’s your favourite...?*” and other personal questions. They use a favourite toy to help support them in their speaking.

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**Time required:** 45 minutes (can be extended or shortened as required)

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- Materials required:**
- Pre A1 Starters sample task (see below - sent to parents in advance and printed if possible)
  - Prepared presentation/PowerPoint slides
  - What’s your favourite? and Questions worksheets (see below - sent to parents in advance and printed if possible)
  - A small toy animal or doll (to use to role play questions)
  - Ask parents to provide children with a small toy that they will use during the lesson
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- Aims:**
- to practise asking and answering *What’s your favourite...?* using common vocabulary sets
  - to practise answering other personal questions, common in Pre A1 Starters Speaking Part 4
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### Procedure

Lesson Stages	Online options
Greet the students as they arrive.	Check they know how to switch their audio and video on.
<p><b>Warmer - game</b></p> <p>Show one of the pictures (see <b>Materials</b>) <i>very quickly</i>. Children shout out the word. Repeat if they didn’t get it. Model and drill the word. Repeat with the other pictures.</p> <p><b>For extra support</b>, show each picture in turn, elicit, model and drill each word before playing the game.</p> <p>Remove one picture and show the remaining 7. Children say the missing picture. Repeat by removing a different picture the next time. You could also remove one picture at a time so that the children can see 7 pictures, then 6, then 5, etc. to see if they can remember the words.</p>	You could hold up the picture to your camera very quickly, or press the screen share button quickly on and off.

### What's your favourite...?

Show the colour words and pictures on the What's your favourite...? worksheet (see **Materials**). Show the meaning of *favourite* by pointing at the colours, saying: *"I like red, I like blue, I don't like green... My favourite colour is yellow."*

Model/drill *favourite*.

Ask: *"What's your favourite colour?"* to a few children. Maybe their favourite colour is not on the worksheet – and that's okay! Encourage them to say it.

Model and drill: *"What's your favourite colour?"*. Start a question/answer round:

Teacher: *"[name] ask me!"*

Child: *"What's your favourite colour?"*

Teacher: *"Yellow. [another name] What's your favourite colour?"*

**For extra support**, prompt children to *"ask [name]"* after they have answered the question. You can also prompt with *"Is your favourite colour blue?"* if they don't answer the question.

**If children need a break**, ask them to stand up and sing the rainbow song. They can move their arms in an arc like a rainbow to have a bit of physical movement.



Repeat with words/pictures from other vocabulary sets your children have learnt recently. You could use the sets in **Materials** (food, animals, sports) or add sets of your own. You can find flashcards for other vocabulary sets **here**.

**For extra support:** focus on only one or two vocabulary sets. Supply the words.

**To add challenge:** Children name and write the words under the pictures. You could also ask them to think of other words for each vocabulary set.

Share your screen or hold up the sheet.

Send the worksheet to parents in advance to print or display on their screen.

Share the sound and your screen if you play the video.

### Speaking Part 3

Show the yellow picture cards again, one by one, this time to practise answering questions. Ask questions, like:

*"What's this? (carrot) "What colour is it?" (orange) Do you like carrots? (yes/no)*

*"What's this?" (T-shirt) "What colour is it?" (blue) "What's your favourite colour?"*

Involve all the children by alternating questions directed at one child with questions directed at the whole class, for example:

*"[Name] What's this?" (pen)*

*"Children, do you have a pen?" (yes)*

*"[Name of another student] What colour is your pen?"*

Make sure your camera clearly shows the position of the toy.

Children hold up their toys to the camera.

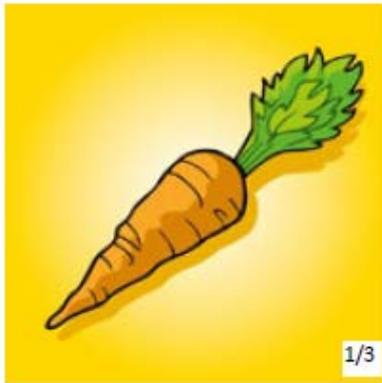
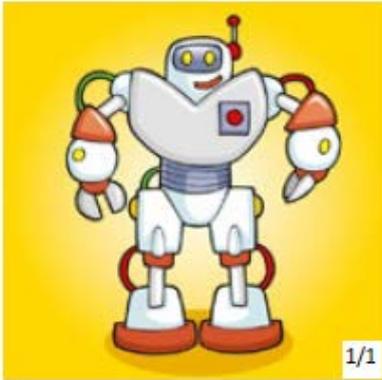
### Speaking Part 4

Hold up your toy. Ask questions (see below) and answer for the toy in a funny

Make sure your camera clearly shows the position



## Materials



## What's your favourite...?

What's your favourite colour?



What's your favourite animal?



What's your favourite food?



What's your favourite sport?



Pictures: <https://www.cambridgeenglish.org/Images/425841-starters-flash-cards.pdf>

## Questions

Circle the correct answer.

What's your name?	<input checked="" type="radio"/> Splat	3	yes
How old are you?	<input type="radio"/> milk	no	7
What's your favourite food?	<input type="radio"/> 4	fruit	no
Who makes your lunch?	<input type="radio"/> my mum	5	yes

Write answers for you.

What's your name?

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How old are you?

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What's your favourite food?

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Who makes your lunch?

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